



Pupil Premium Strategy

Legal Status

This policy will have consideration for, and be compliant with, the following legislation and statutory guidance:

- The Children Act 1989
- The Equality Act 2010

Applies to

This policy applies to the whole school including all staff (teaching and non-teaching) and volunteers working in the school.

Availability

This policy is made available on the school's administrative systems, the Virtual Learning Environmental and in paper copy on request to the school.

Monitoring and Review:

- The Principal will take lead responsibility for dealing with safer recruitment issues.
- The Principal, Local Governing Body and CEO of Christleton Learning Trust undertake a formal annual review of the Pupil Premium Strategy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than one year from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Aims

We use the Pupil Premium to make strategic decisions that we believe will lead to improved performance amongst students eligible for the pupil premium, specifically in these areas:

- Improved attainment and progress
- Improved attendance and punctuality
- Reduce the number of fixed term exclusions



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- Extend access and opportunity to extra-curricular provision
- Promote and enable inclusion in future education

Objectives for Pupil Premium at Chester International School

1. The Pupil Premium will be used to provide additional educational support to raise the standard of achievement for these students.
2. The funding will be used to narrow and close the gap between the achievement of these students and their peers.
3. As far as possible the school will use the additional funding to address any underlying inequalities between children eligible for the Pupil Premium Grant and others.
4. The school will ensure that the additional funding reaches the students who need it most and that it makes a significant impact on their education and lives.
5. The school will work closely with parents of pupil premium students to ensure that we collectively ensure the success of these students.

What is it Pupil Premium?

The Pupil Premium is government money designed to help disadvantaged children and young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care or have parents in the Armed Forces. In 2015-16 the funding allocated is £935 per child, £300 for children of Armed Forces families. Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- Adoption;
- A special guardianship order;
- A child arrangements order;
- A residence order.

How much Pupil Premium money does our school get?

Estimated at £25k for the Academic year 2019/2020



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How is the money spent?

Pupil Premium will be clearly identifiable within the budget. The Principal in consultation with the trustees, staff and parents, will decide how the Pupil Premium is spent for the benefit of entitled pupils. The school will assess what additional provision should be made for the individual pupils.

The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report

- to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will publish online information annually about how we have used the Premium.
- We will ensure that parents, trustees and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the pupil premium funding.

How will Parents know it is working?

We track all children's progress each half term, so we can quickly see if plans are working. If your child takes part in an intervention programme, we will also measure how they are doing at the start of the programme and at the end, so that we can see the difference. Parents' Evenings are also opportunities to discuss your child's progress.



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Free School Meals

If you are unsure whether you are eligible to register for Free School Meals, you can visit www.education.gov.uk/schools/pupilsupport/pastoralcare/a00202841/fsmcriteria for information and guidance Strategies

Monitoring and Evaluating

We will be monitoring and evaluating the achievement of our Pupil Premium students as a distinct cohort through the use of assessment data, attendance data, behaviour data, baseline assessment and destination data.



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Results calculated based 43 students who sat the GCSE examinations.

Total Number of Pupils on role	43 Students sat GCSEs	Number of students eligible for PP	13
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Current Attainment	Pupil Premium	Whole Cohort	Difference
Achieving (9-4) incl. EM	38.5%	51.2%	-1.3%
Achieving (9-5) incl. EM	38.5%	32.6%	5.9%
9-4 In Science	46.2%	37.2%	-9%
Predicted Progress 8 score average	-0.82	-0.75	-0.07
Predicted Attainment 8 score average	37.9	39.8	-1.9

Results calculated based on the 53 students in the cohort. 10 of which did not sit the exams.

Total Number of Pupils on role	53 Students sat GCSEs	Number of students eligible for PP	16
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Current Attainment	Pupil Premium	Whole Cohort	Difference
Achieving (9-4) incl. EM	31.3%	41.5%	-10.2%
Achieving (9-5) incl. EM	31.3%	26.4%	4.9%
9-4 In science	37.7%	30.2%	-7.5%
Predicted Progress 8 score average	-1.25	-1.14	-0.50
Predicted Attainment 8 score average	30.75	32.3	-1.9



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Based on GCSE results of summer 2019, students with a pupil premium indicator achieved grades fewer GCSEs including English and Maths, a lower progress 8 and attainment 8.

Average Pupil Premium Attainment:

	GCSE ATTAINMENT 8 SCORE GAP (between Pupil Premium-eligible pupils and all others)	GCSE PROGRESS 8 % PT GAP (between %-age Pupil Premium-eligible pupils making greater than average progress and all other pupils)	GCSE ENGLISH AND MATHS % PT GAP (between %-age Pupil Premium-eligible pupils with at least a good pass grade and all other pupils)
2017	11.0	14.8	24.0
2018	11.2	15.2	23.4
2019	11.3	15.7	22.4
2020	11.0	15.7	21.8
2021	10.8	15.6	21.5



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Pupil Premium Strategy 2019-2020

Total Number of Pupils on role	140	Number of students eligible for PP	24
Total PP Budget	TBC	Dates of PP Review	June 2020

Year 11 current attainment by subject

	Maths	Lang	Lit	Science	Spanish	French	Art	Business	Comp Sci	Drama	History	Media	Photography	Trip Science
Count	9	9	9	9	6	2	3	1	2	3	5	7	3	2
9-4%	22.2	77.8	66.7	11.1	0.0	50.0	66.7	100.0	100.0	0.0	20.0	14.3	100.0	50.0
9-5%	22.2	55.6	33.3	11.1	0.0	50.0	0.0	0.0	0.0	0.0	20.0	0.0	33.3	50.0

- 11% of Pupil Premium students currently have 5 GCSEs including English and Maths at grade 4 and above.
- 11% of Pupil Premium students currently have 5 GCSEs including English and Maths at grade 5 and above.



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Alternative Provision

50% of students eligible for pupil premium that have been placed on an alternative provision have gained a grade higher than a 4, one of whom gained a grade 6 in English.
None of the students have a grade higher than a 4 in Mathematics.

Including alternative provision

- 17% have maths grade 9-5 and 9-4.
- 25% have maths grade 9-4 and 17 grade 9-5.



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Year 13 current attainment by subject

DP			CP		
Category	Number	%On Track to Pass	Category	Number	% On Track to Pass
PP	1	100	PP	1	0

- The one pupil premium career program student is the only target and since this data has passed external OCR National Examinations.
- However since then they have sat an official examination and passed both modules so we are optimistic that the next assessment window will show an improvement in attainment.

	Barriers to future attainment for those pupils eligible for PP
1	Attendance rates for pupils eligible for PP are below the attendance rates for all children
2	Attitudes to learning and conduct, in particular boys
3	Aspiration and ambition
4	Non cognitive skills
5	Metacognitive skills
6	Resources (such as laptops, books and revision materials)
7	Parental engagement rates for pupils eligible for PP are lower than pupils not eligible for PP



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Additional Information

Attendance 2019/20

Pupil Premium attendance is recorded, analysed and compared with other cohorts.

Pupil Premium students have an attendance narrative that is reviewed each week and monitored closely.

	2016-17	2017-18	2018 - 19
Overall	N/A	91%	85.3%
Male	N/A	94%	87.5%
Female	N/A	88%	82.8%
Pupil Premium	N/A	89%	81.9%
Non-Pupil Premium	N/A	92%	85.5%
Unauthorised Absence	N/A	?	3.2%



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AIMS		
1	Increased attendance rates for those pupils eligible for PP Pupil voice to discover why students don't go to school.	Pupil premium students' attendance is currently lower than the rest of the cohort.
2	Improved attitudes to learning and conduct for those pupils eligible for PP	Reduce the number of behavioural referrals.
3	Improved aspirations and ambition for those pupils eligible for PP	All pupils eligible for PP have focused and ambitious post 16 targets (education/career) by Spring and all Year 13 receive a UCAS offer.
4	Improved motivation and perseverance of those pupils eligible for PP	Good attendance to additional revision sessions/catch up before school/after school/lunch time/Saturday morning
5	Develop metacognition for those pupils eligible for PP	Pupils eligible for PP become more effective and efficient learners
6	Improved access to enrichment opportunities and resources	Pupils eligible for PP are provided with revision materials in Year 11 (minimum) and access to enrichment opportunities
7	Improved support to enhance home learning environment and parental engagement	Improved parental engagement to support
8	Monitor the progress of pupil premium students	Improve the attainment and progress of pupil premium students through effect assessment and analysis.



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Strategies

Strategy	How will we measure the impact of this?	Data
Additional English and Maths sessions and support	RJ is regularly meeting 8 out of the 9 pupil premium students for maths intervention English departmental review Pupil voice Pupil progress in milestone assessments and Progress Reviews	Tracking document and specific Canvas page for PP students to work on.
'Developing Literacy Skills in Disadvantaged Pupils' by Phil Beadle	Literacy levels Pupil Progress	Reassess literacy levels of students at Christmas to
Coaching	Each Pupil Premium student receives 121 coaching once a week.	These meetings and attitude towards school is recorded and monitored.
Raising Aspirations Futures programme (to include extensive careers guidance)	Attendance figures Pupil voice Focused and ambitious career/post 16 choices	100% of our students said they had received lots of advice regarding futures. 12% said they had received 'too much' Student survey May 2018. All students have attended a campus tour and 100% of



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		students have completed a work placement.
Mentoring Senior Leadership attendance panels, Attendance officer allocated to monitoring attendance for those pupils eligible for PP. Daily phone calls home Home visits	Attendance figures Pupil voice	
Services of a counsellor one day a week	Pupil led projects Pupil voice Attendance	Positive impact from feedback.
Enrichment (including educational visits, overseas visits, D of E, extra-curricular activities)	Pupil voice Attendance Participation in extra-curricular activities	100% of PP students will completed 5 enrichment electives spanning 100 hours this academic year.
Provision of laptops	Work monitoring Progress review analysis	Progress rates
Community projects CAS, Volunteering	Monitor attendance, attitudes to learning	100% of PP students have completed at least 20 hours of volunteering this academic year



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	Pupil voice	
	Structured programme	
Monitoring of progress	Pupil premium students' attainment and progress are recorded and analysed at the end of each assessment window. All pupil premium students are retested for reading age to gauge progress.	100% of pupil premium students have been baseline assessed and their reading age recorded and shared with staff for planning purposes.



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Action	Intended outcome	Impact	Cost
Weekly 121 coaching All 24 have 20 minutes per week with a coach	Each student feels supported and listened to as well as any areas of challenge regarding academic progress addressed and shared with teaching staff	Improved behavior and attitude towards learning, focused objectives that are tracked and reviewed as well as improved mental health	No additional cost
Currently engaged in a research project with the University of Wolverhampton funded by the DFE to create strategies for diminishing the difference.	The recent DFE research states that poor attendance, in-year transfers and ineffective behavior management strategies have the biggest impact on attainment for pupil premium.	Improved attendance and behavior management strategies to positively impact attainment.	Funded by DFE + travel expenses?
NISAI	Alternative provision for pupil premium students through online tuition.	Improved attainment for pupil premium students unable to attend mainstream lessons.	£3,100
Public services course	Alternative provision for pupil premium students through the public services level 2 course.	Improved attainment for pupil premium students unable to attend mainstream lessons.	Est BTEC fee £180 x 10 + staff cost £8,450
20% off Trips	Provide school trips to those who may not be able to otherwise attend.	Engagement in curriculum and the wider learning	£2,000



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Mathematics Intervention 6 hours per week from Richard Jones (mathematics specialist).	13 students who are currently below their minimum expected grades receive small group mathematics intervention which is measured and reviewed at each assessment window.	Higher attainment in GCSE mathematics with pupil premium students.	£5,000
Each student receives a laptop for their time at CIS.	Pupil premium students are not disadvantaged by not having access to technology to support with independent learning.	Improved confidence and raise achievement across all subject areas.	Replacement cost £350 x 24 = £8,400, most already funded by DFE
Raising Achievement Plans for all staff to highlight the data for pupil premium strategies	Pupil Premium specific objectives for all teaching staff ensuring the provide support for all of their pupil premium students.	Additional support in lessons for pupil premium students.	£3,700
RAP learning walks by DG focused on pupil premium students and feedback given to staff.	To ensure all pupil premium students feel supported and gage whether they know how to use the technology to access the academic support.	Improved confidence and better revision techniques.	
GCSE Drama	Improve behavior and attitude towards learning	Really effective in boosting confidence and self-esteem of those PP students who are involved.	No additional cost



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Manley Mere day trip	Improve behavior and attitude towards learning	Really effective in boosting confidence and self-esteem of those PP students who are involved.	Est £400
Educational Welfare Officer	Improved attendance for all pupil premium students.	Good attendance has a positive impact on attainment.	£1,200
Literacy across the curriculum strategy	Improved attainment for all pupil premium students.	Improved English GCSE grades	
Numeracy across the curriculum strategy.	Improved attainment for all pupil premium students.	Improved Maths GCSE grades	£600
Restorative behavior management strategy	Higher engagement in learning from restored behaviors opposed to sanctions.	Improved attitude towards learning and a reduction in low level disruptions.	£600
TOTAL EST COST			£25,050